2020-2021 Small Cohorts/Groups of Children and Youth During Distance Learning
Supplement to Memorandum of Understanding 7/22/20

Per the 7/22/2020 MOU between HUSD and HTA Section 3(b)(ii); *If the County is taken off the CDPH monitoring list or granted a CDPH-approved waiver or CDPH-approved variance, the District reserves the right to direct unit members to return to their assigned classrooms to provide limited small group interaction, at which time the parties will promptly meet and confer to negotiate the effects of the unit members' returning to their classrooms. This includes but is not limited to small group instruction, intervention, special education, EL support, supporting students' transition back to school sites.*

The Hesperia Unified School District (District) and the Hesperia Teachers Association (Association or HTA) enter into this Supplement to the Memorandum of Understanding (MOU) dated July 22, 2020.

Purpose: Per CDPH Cohort Guidance, schools are authorized to provide small group, in-person services to provide targeted support for students academically, behaviorally, socially, and emotionally, and/or provide internet access for supervised distance learning, regardless of the district's status on the State and County monitoring lists. This program and opportunity is intended to **support distance learning, not replace distance learning.**

1. "Distance learning", as defined in SB 98, means instruction in which the pupil and instructor are in different locations and pupils are under the general supervision of a certificated employee of the local educational agency. Distance learning may include, but is not limited to, all of the following:
    a. (1) Interaction, instruction, and check-ins between teachers and pupils through the use of a computer or communications technology.
    b. (2) Video or audio instruction in which the primary mode of communication between the pupil and certificated employee is online interaction, instructional television, video, telecourses, or other instruction that relies on computer or communications technology.
    c. (3) The use of print materials incorporating assignments that are the subject of written or oral feedback.
        i. (b) "In-person instruction" means instruction under the immediate physical supervision and control of a certificated employee of the local educational agency while engaged in educational activities required of the pupil.
        ii. (c) "Local educational agency" means a school district, county office of education, or charter school, excluding a charter school classified as a nonclassroom-based charter school pursuant to Sections 47612.5 and 47634.2 as of the 2019–20 fiscal year.

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2. Guidelines for Cohorts
   a. Specific Student Groups: Site administration will work with the leadership team to determine the specific student groups that will be prioritized for on campus cohort learning. Anticipated targeted populations may include:

      i. Students that did not experience success in Spring 2020.
      ii. Special populations such as students on an IEP, English Learners, Foster Youth, and/or Homeless Youth.
      iii. Students facing other Distance Learning challenges or barriers such as access to internet connectivity, learning environment, learning modality.

   b. Cohort: a cohort is a stable group of no more than the same 14 children or youth and no more than the same two supervising adults in a supervised environment in which supervising adults and children stay together for all activities (e.g., meals, recreation, etc.), and avoid contact with people outside of their group in the setting.

      i. Cohorts can be divided, as needed, into subgroups of children and youth from the same cohort, as long as the 14-to-2 ratio is not exceeded (cohort group size will be determined by site leadership team)
      ii. The maximum cohort size applies to all children and youth in the cohort, even when all children are not participating at the same time.
      iii. Prevent interactions between cohorts, including interactions between staff assigned to different cohorts.
      iv. Each site, in coordination with their Leadership Team, to determine the targeted support to be provided for specific subgroup/student needs in academics, behavior, and social emotional learning based on data/assessments/evaluations.

      v. Cohorts will return no sooner than September 21, 2020

      vi. The district agrees to the gradual implementation of bringing cohorts of students on campus.

         1. In a school's first week of implementation, sites may include up to 15% of the site enrollment or available building capacity at any one time.

         2. Sites may include up to 25% of the site enrollment or available building capacity at any one time, no earlier than the second week of implementation.

   c. Supervising adult: an adult who **volunteers** to work with one cohort of children or youth, who does not physically interact with any other cohorts. This includes certificated or classified school staff, or other designated supervising adult(s).

i. One-to-one specialized services including but not limited to occupational therapy services, speech and language services, and other medical, behavioral services, or educational support services as part of a targeted intervention strategy, can be provided to a child or youth by a support service provider that is not part of the child or youth's cohort. The service provider would work one-to-one with the child outside of the cohort environment (pull out and not push in).

ii. Supervising adults should be assigned to one cohort and must work solely with that cohort. Avoid changing staff assignments to the extent practicable.

iii. Meetings among staff from different cohorts must be conducted remotely, outdoors, or in a large room in which all providers wear cloth face coverings and maintain at least 6 feet distance from other providers.

iv. At no time are there to be more than 25% of the total school enrollment on campus at once.

d. Supervised care environment: an environment where multiple children or youth, from multiple families or households, are being supervised simultaneously by an adult. This includes, but is not limited to, supervised programs on a school site while a school is not in session or is providing curriculum in a distance-learning format, or where some educational services are being offered to a subgroup of students as identified by a local educational agency on a school campus.

i. Cohorts must be kept separate from one another for special activities such as art, music, and exercise. Stagger playground time and other activities so that no two cohorts are in the same place at the same time.

ii. Cohorts may meet during the school day, if practicable, or after school hours. Certificated supervising adults will be paid at the over contract rate for cohorts meeting after hours.

e. School Site Cohort Plan: Once a site cohort plan is developed through the leadership team, it will be submitted to Educational Services for review and approval. HTA will promptly be provided a copy of each plan after received by Educational Services for review.

3. Hygiene and Health

a. Physical distancing, in combination with the use of face coverings, decreases the risk of COVID-19 from respiratory droplets. Physical distancing between adults must be maintained as much as possible, and adults and students must use face coverings at all times, pursuant to the CDPH Schools Guidance regarding face coverings.

b. Physical distancing between young children in the same cohort should be balanced with developmental and socio-emotional needs of this age group.

c. Supervised care settings should follow applicable industry guidance on appropriate use of face coverings by children and youth. Per these guidelines, face coverings are to be worn by all adults and by children grades 3-12, as developmentally appropriate.

d. Visual screenings will be performed per the guidelines outlined in Appendix E in the 2020-2021 School Year Planning Guide

e. Should an employee suspect or test positive for COVID-19, response procedures will be followed per the guidelines outlined in Appendix C in the 2020-2021 School Year Planning Guide

4. Safety

a. Ingress/Egress and Movement within the School: Site administration will determine safe routes entering, exiting and around campus to limit or prevent interaction between cohorts.

b. Cleaning and Disinfecting of Common Areas and Classrooms with students on campus:

i. Restrooms, classrooms- Based on the site's cleaning protocols. Checklists have been implemented for each restroom to show restrooms have been cleaned each hour.

c. Any additional PPE from what was stated in the Planning Guide

i. Tri-Fold sneeze guards for students and teachers will be provided for each cohort on a campus. All other PPE (face coverings (students/staff), hand sanitizer, paper towels, face shields, gloves have been provided to schools. Schools can order face coverings and gloves through the Warehouse at no cost.

d. Filtration system meets COVID requirements

i. M&O has our filters changed every 6 months.

5. Transportation

a. Once we know the cohort plans for the individual schools, Business will work with First Student on effectively picking up and dropping off students to and from school.

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FOR THE DISTRICT:

Karen Kelly-Peleyas 9/3/20
Karen Kelly-Peleyas Date

9/3/20
George Landon Date

9/3/20
Kortney Grimm Date

Danny Poulmounter Date

9/3/20
Matthew Fedders Date

9/3/20
Michael Capps Date

9/3/20
Chris Mauger Date

FOR THE ASSOCIATION:

9/4/2020
Thomas Kerman Date

9/4/2020
Paula Kondratko Date

9/4/2020
Deanna Sanders Date

9/4/2020
Oren Zebeloon Date